







Background

- High rates of dental caries in children in Scotland
- Oral health inequalities
- Low registration rates 0-2 years







- Management of chronic problems using acute care approach; i.e. reacting to disease
- Deprived groups often receive inappropriate services:
 - relatively high rates of episodic, disjointed emergency care and low rates of scheduled care
- Recommendation: reorientation of services:
 - Primary care system to be focused on prevention of ill health and detection & management of problems at early stage
 - preventive, anticipatory care rather than reactive management

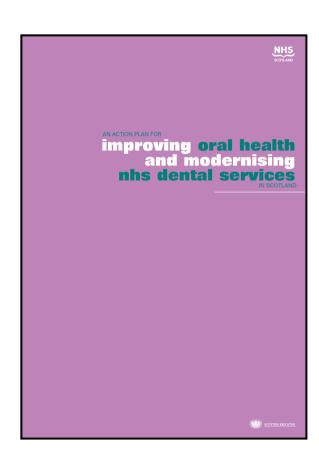








- To improve oral health of children
- To reduce oral health inequalities
 - > Dental health
 - > Access to dental services

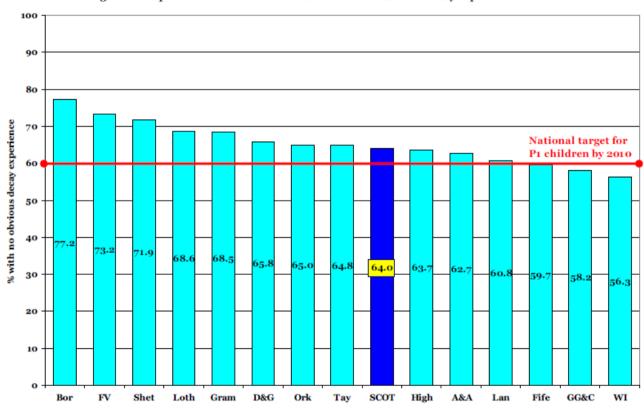




Scottish Decay Experience 2010



Figure 1: Proportion of P1 children in Scotland with no obvious decay experience in 2010

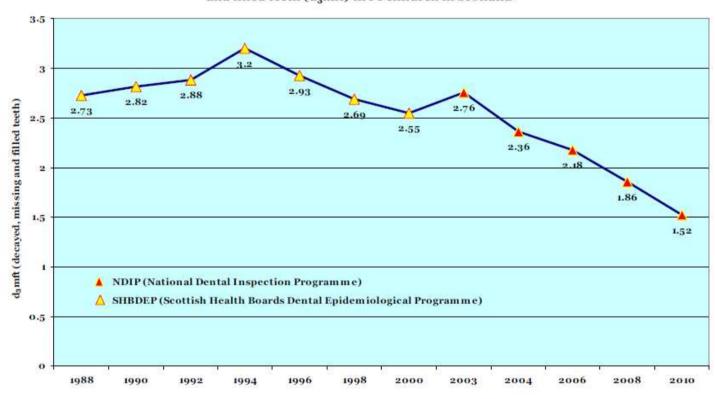




Time Trends



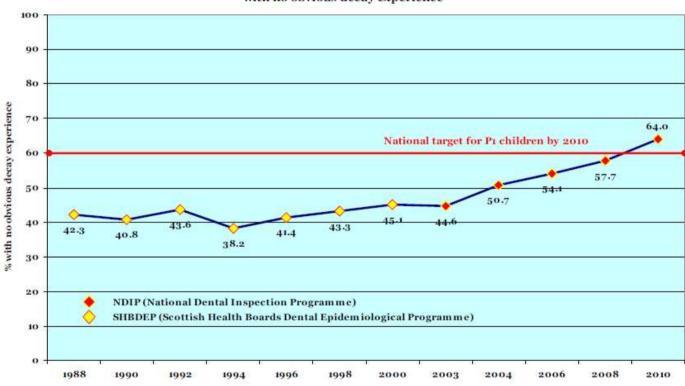
Figure 2 : Trends over time in the mean number of obviously decayed, missing and filled teeth (d_3mft) in P1 children in Scotland



Time Trends



Figure 3: Trends over time in the proportion of P1 children in Scotland with no obvious decay experience

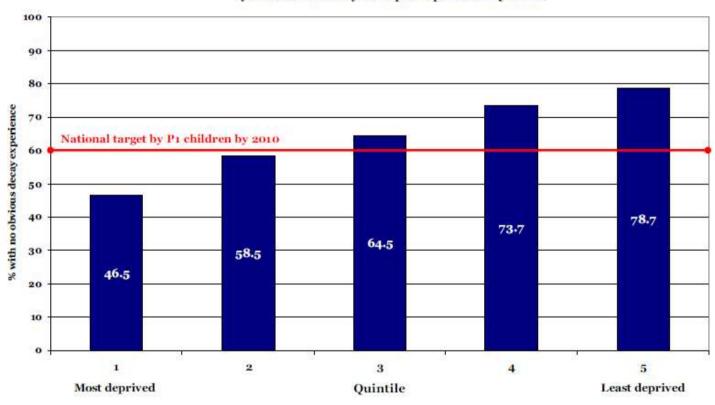




Dental Decay and Social Deprivation



Figure 10: Proportion of P1 children with no obvious decay experience by Scottish Index by Multiple Deprivation Quintile

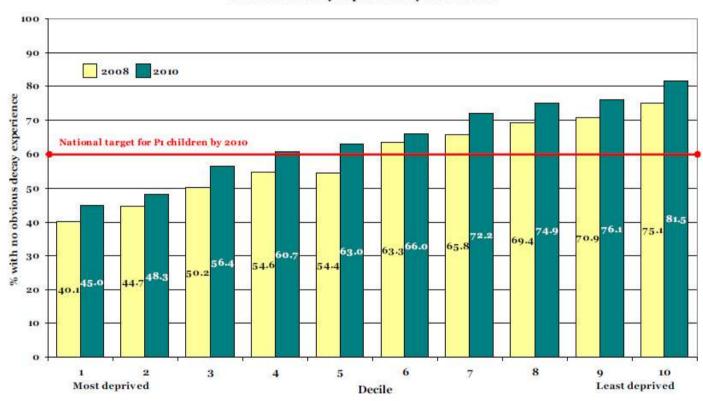




Dental Decay and Social Deprivation



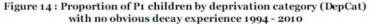
Figure 11 : Comparison between 2008 and 2010 of the proportion of P1 children with no obvious decay experience by SIMD decile

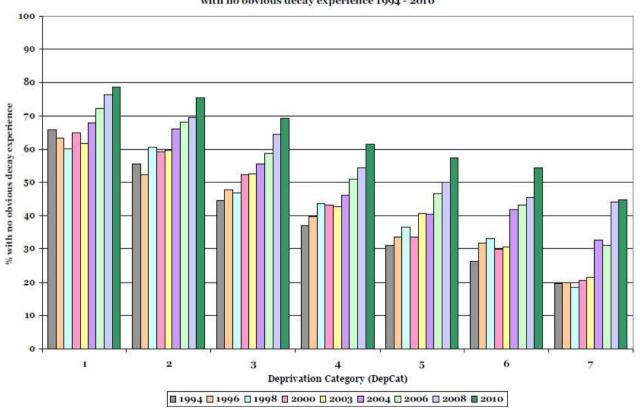




Dental Decay and Social Deprivation











National Oral Health Targets

By 2010:

60% of 5 year old children will have no obvious dental decay

By 2010/2011:

 80% of 3 – 5 year old children will be registered with an NHS dentist

By March 2014

 At least 60% of 3 and 4 year olds in each SIMD quintile to have fluoride varnishing twice a year.







 At least 60% of 3 and 4 year old children in each SIMD (Scottish Index of Multiple Deprivation) quintile to receive at least two applications of fluoride varnish per year by 2014.



Development of Childsmile



Stage 1: Demonstration phase (2006-08)

➤ West: Childsmile Practice

➤ East: Childsmile Nursery & School

Stage 2: Interim phase (2009-11)

development of an integrated programme across Scotland

Stage 3: Mainstream into dental services

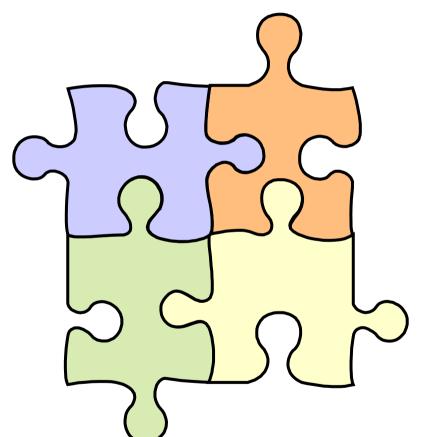


Childsmile Components



Childsmile Core

Childsmile Nursery



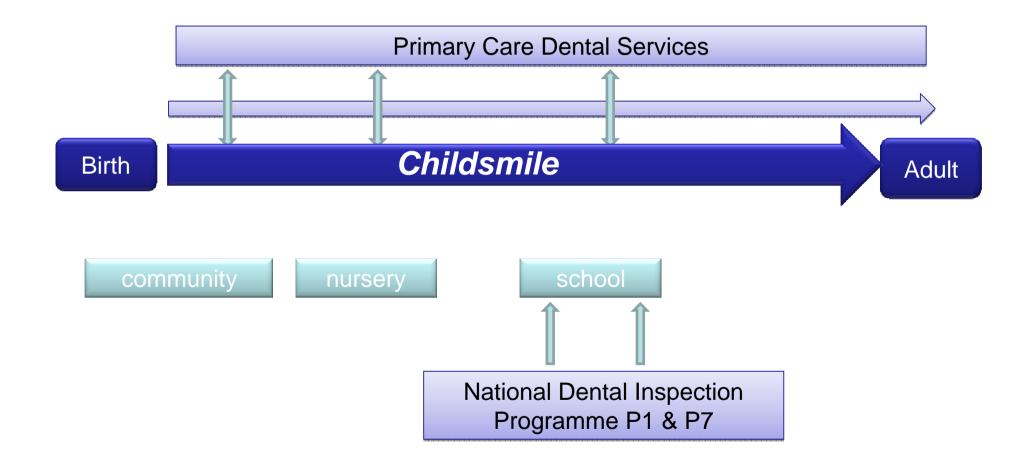
Childsmile School

Childsmile Practice



Childsmile Model







Childsmile



Core

Making sure that preschool children brush regularly with a fluoride toothpaste.

Nursery and School

Preventive dental care delivered in the nursery and school setting by mobile clinical teams

Practice

Community support, oral health promotion and clinical caries prevention delivered by the dental team







- Oral health pack given to children in 1st year of life, at age 3 (2 packs), 4 (2 packs) and 5 (1 pack)
- All nursery schools (local authority and private) invited to participate in daily supervised brushing programme
- Within health Boards the toothbrushing component of the programme has been made available to at least 20% of P1 and P2 classes of schools situated in areas with the highest level of need.



Childsmile Core Programme



- available throughout Scotland
- every child is provided with a Dental Pack containing a toothbrush, tube of at least 1000ppm fluoride toothpaste on at least six occasions by the age of five
- children receive a free-flow feeder cup by one year of age
- every child attending nursery and is offered free, daily, supervised toothbrushing
- P1 and P2 Children attending schools situated in areas with the highest level of need offered free, daily, supervised toothbrushing





Childsmile Approach

Population:

- Core programme e.g. dental packs, nursery toothbrushing
- Tailored programme of care within Primary Care Dental Services



Targeted:

- Additional home/community support via DHSW
- •Enhanced programme of care within Primary Care Dental Services
- •Additional clinical preventive programmes targeting 20% highest need nursery and primary schools
- •Supervised toothbrushing P1 and P2 targeting 20% highest need local authority primary schools (extended in some areas)

Mixed Approach: Directed Population Approach







- Targeted to priority local authority nurseries and primary schools (SIMD-based)
- Programme of 6 monthly fluoride varnish applications throughout nursery and primary school (via EDDNs)
- Follow-up of children who are not regularly attending dental services (GDS/CDS)





Childsmile Nursery and School

The Childsmile Nursery and Childsmile School programmes deliver fluoride varnishing for children aged three and upwards who are identified as living in the most deprived areas.





Childsmile Practice



- Principal Objectives:
 - Raising parental awareness of good oral health behaviours and supporting parents to put them into practice
 - Increasing the provision of oral health promotion and clinical prevention within dental primary care
- Every newborn routinely linked to Childsmile via Health Visitor
- Oral health advice & clinical prevention via Primary Care Dental Services - team approach involving extended duty dental nurses (EDDNs)
- Families requiring additional support to receive enhanced home/ community visiting via dental health support worker (DHSW)
- Link families to community health improvement activity



Childsmile Practice



- delivered through a network of primary care dental service providers involving both independent contractors and salaried services.
- introduced to the family by the public health nurse who will refer them straight to a dental practice or to a DHSW.

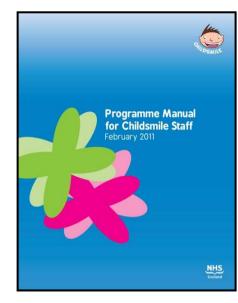




What does a Childsmile Practice visit entail?

SHILDSMILE

- Evidence-based advice & support to parent/ carer from 6 months of age
 - Key messages and resources tailored to the age/needs of child/family
- 6 monthly fluoride varnish application from 24 months
- Oral health assessments from dentist
- On-going care through childhood and adolescence:
 - > SDCEP guidance







Early Years Framework



- Early Years Framework (2008) seeks to shift focus to
 - prevention
 - early identification and
 - early intervention
- Utilise the strength of universal services to delivery prevention and early intervention
- Develop an integrated care pathway to meet the needs of the individual child/ family



Childsmile & Child Health



- Childsmile provides a model to deliver on child dental health
- Needs to be integrated and embedded within child health systems & policy framework
 - Multi-disciplinary approaches to meet the needs of child
 - Integration within the child health surveillance system
 - Agreement to include data field
 - Work ongoing to detail information flows & triggers for action
 - Potential to provide the backbone for a dental health pathway



Workforce Development



- Development of skill mix within:
 - the dental team
 - public health nursing team
- Team approach to delivery of care
- Multi-disciplinary approach focusing on needs of the child



Workforce Development



- Dental nursing
 - Compulsory registration with General Dental Council (GDC) from 31st July 2008
 - GDC Scope of Practice (2008) outlines fluoride varnish as an additional skill
- Childsmile supports changes in practice and professional culture in order to achieve change behaviours/ improve oral health in population



Extended Duty Dental Nurses



- Toothbrushing demonstrations
- Oral health promotion
- Fluoride varnish application







Dental Health Support Workers



- Toothbrushing
- Facilitation into dental practice
- Links to public health nurses









Building Capacity



Skill-mix in the Dental Team

- Developing skills
- Increasing knowledge
- Changing behaviour

Social Outcome - better oral health







Childsmile Staff

- Programme Directors
- Programme Managers
- Childsmile Coordinators
- Extended Duty Dental Nurses
- Dental Health Support Workers

Partners

- Education Staff
- Public Health Nursing Staff
- •Health Board Dental Staff
- Dental Practice Staff

Children and Families



National Infrastructure



Scottish Government

14 Geographical NHS Boards

East West North

University of Glasgow and partner academic institutions

National Services Scotland (NSS)
ISD (data linkage)
PSD (payments)
Procurement

NHS Education for Scotland (NES) training for EDDN/ DHSW & other professionals

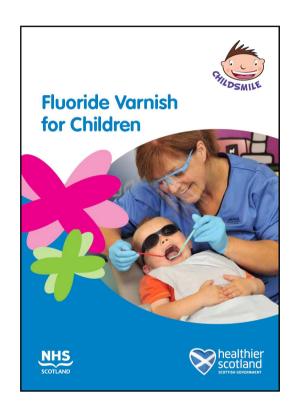
NHS Health Scotland

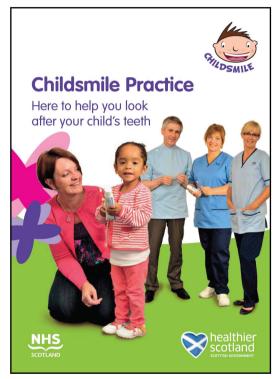
- -Supporting materials
- communications strategy
- -Website development



Childsmile Resources



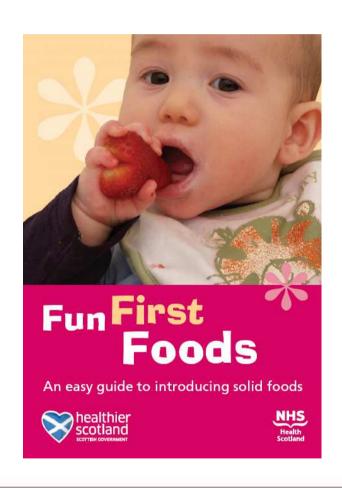






Other Supporting Resources Mosmit











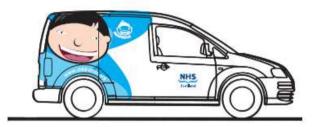
Childsmile is reducing inequalities in oral health and ensuring access to dental services for every child across the country.

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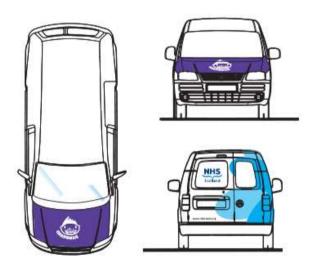














NHS Education for Scotland (NES)



- NES is a key partner in supporting the development of a competent and skilled workforce
- NES responsible for the development and delivery of Childsmile training across Scotland
- Training incorporates oral health promotion and clinical fluoride varnish application
- EDDNs and DHSWs are trained together to build relationships and enhance understanding of roles



IT support for the programme





eHealth Solution:



- Bespoke database developed and continuously improved
- Provides clinical management system and ability to extract data for monitoring and evaluation





Childsmile Evaluation Questions

- Can the programme improve health and oral health?
- Can the programme reduce health-related inequalities?
- And if so...which components of the intervention are responsible for the biggest sustained improvements



Evaluation Work Streams





Matrix will evolve in response to the programme and will be reviewed following description of programme theory & refinement of evaluation questions. Key domains will remain.







Process evaluation

- to:
 - assess quality of implementation
 - identify how contextual factors interact with outcomes
 - document issues arising from programme implementation and ongoing learning alongside outcomes

Impact / Outcome evaluation

- to explore engagement in the CS programme and the programme's impact on:
 - Dental services (dental registration & treatment data)
 - > Oral health outcomes (3, 5 & 11 yr-olds via NDIP)
 - General health outcomes (child health surveillance & school health screening data, e.g. obesity)



Any Questions?











